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| **Points on the Extract** |
| * The Cratchit family are **grateful** for the Christmas pudding, despite its small size
* The word ‘heresy’ is used to emphasise that any **expressions of ingratitude** would be profoundly unacceptable
* The ‘family display of glass’ is only **modest** and draws attention to the Cratchit family’s lack of wealth
* Despite their modest circumstances, the **family are happy** together and Bob ‘beams’ as he pours the drinks
* The family’s interactions are characterised by **warmth** **and** **joyfulness**
* The **tone changes** when the focus shifts to the character of Tiny Tim who presented as sickly and weak
* However, Tiny Tim is also a character who demonstrates great **bravery** in the face of adversity
* Bob’s fear that Tiny Tim ‘might be taken from him’ suggests that he is **powerless** to influence the future
* Bob does not have the resources to help Tiny Tim and this is largely the result of **poverty**
* Dickens highlights through the extract that **social reform** is urgently needed to help the most vulnerable
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| **Links** |
| * **Stave 1**: Scrooge’s refusal to donate money to charity and his obvious lack of empathy for the poor
* **Stave 3**: The figures of Ignorance and Want and the reasons why they are significant
* **Stave 4**: The death of Tiny Tim and how his passing affects the Cratchit family (especially Bob)
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| **What Went Well** |
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| **Even Better If** |
| * Get started a more quickly and aim to write a bit more (aim for at least another half-a-page)
* Review the length of your sentences to make sure they don’t ‘run on’ for too long
* Begin a new paragraph each time you shift the focus to a new part of the extract or novel
* Zoom-in on single words or striking images and explore the significance of them
* Embed short quotations into your sentences
* Slow down a bit and take more care with your presentation
* Proofread after each paragraph and ensure that each sentence makes sense when you read it back
* Continue to think hard about your vocabulary choices and always aim for precision
* Use **Templates** e.g. *not only… but also* **+** *this is significant because* **+** *this reveals*
* Use **Extenders** e.g. *furthermore* **+** *additionally* **+** *also*
* Use **Connecters**: *in contrast to* **+** *a similarity is* **+** *a difference is* **+** *equally* **+** *however*
* Use **Signposts**: *before* **+** *after* **+** *initially* **+** *as the text progresses* **+** *finally*
* Use **Analysers** e.g. *this implies* **+** *this conveys* **+** *this reinforces* **+** *this emphasises*
* Use **Qualifiers**: *although* **+** *despite* **+** *whilst* **+** *whereas*
* Use **Speculators**: *could* **+** *might* **+** *arguably*
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