**Mistakes I’ve Made: NQT to Assistant Head**

researchED Northampton

5th October

Douglas Wise

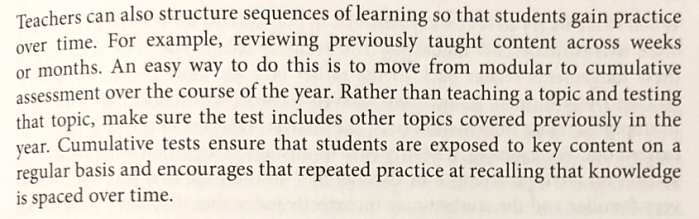
@DoWise

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| Image result for what every teacher needs to know about psychology | Image result for the hidden lives of learners |
| Image result for responsive teaching book |  |
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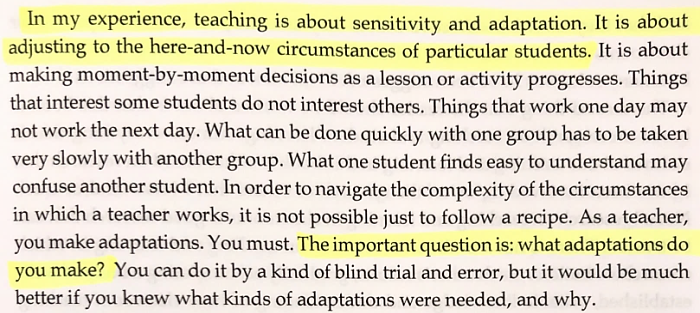


**The biggest mistake I made was to believe that learning could be reliably and neatly split into single lesson units**

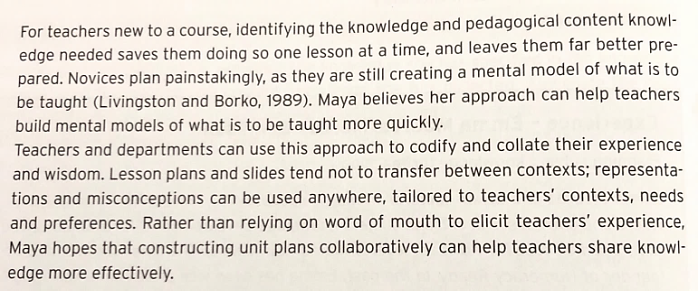
Blog: <https://www.douglaswise.co.uk/mistakes-ive-made-nqt-year/>



Source: *What Every Teacher Needs to Know About Psychology*, by David Didau and Nick Rose (p.115)



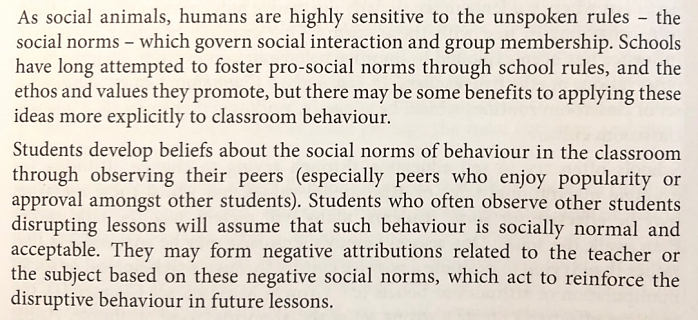
Source: *The Hidden Lives of Learners*, by Graham Nuttall (p.15)



Source: *Responsive Teaching*, by Harry Fletcher-Wood (p.30)

**I failed to meaningfully celebrate the many and varied successes of the majority of my students**

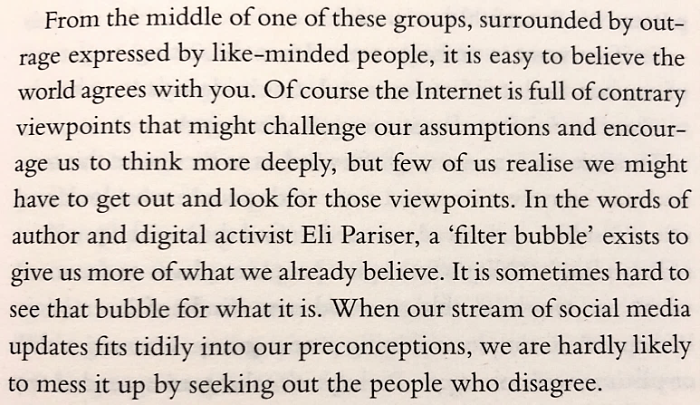
Blog: <https://www.douglaswise.co.uk/head-of-year-mistakes/>



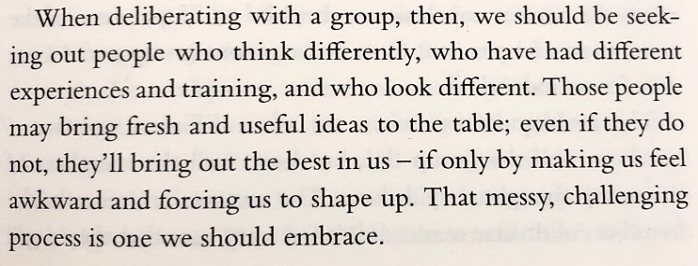
Source: *What Every Teacher Needs to Know About Psychology*, by David Didau and Nick Rose (p.196)

**I thought that questions about the decisions I made or the views I held were criticisms of my ability to do the job**

Blog: <https://www.douglaswise.co.uk/some-advice-for-newish-or-aspiring-heads-of-department/>



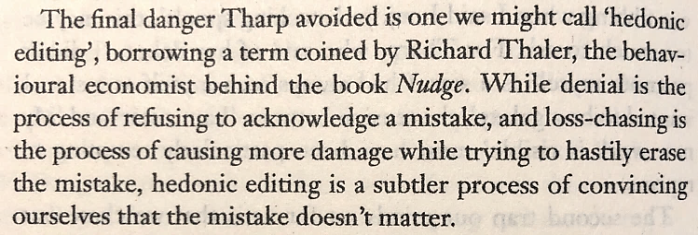
Source: *Messy*, by Tim Harford (p.61)



Source: *Messy*, by Tim Harford (p.35)

**I failed to pause long enough to consider the impact of my decisions on those around me and the opportunity costs**

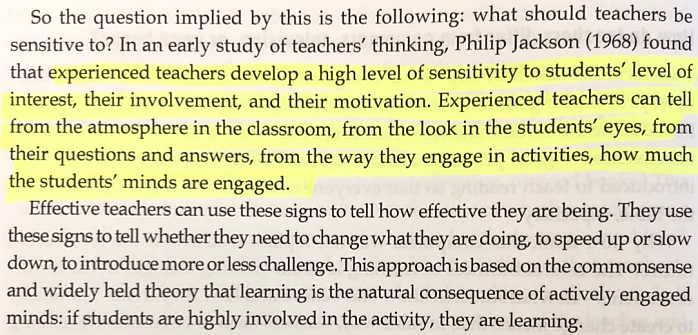
Blog: <https://www.douglaswise.co.uk/assistant-headteacher-mistakes/>



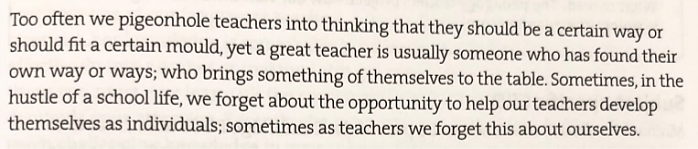
Source: *Adapt: Why Success Always Starts with Failure*, by Tim Harford (p.254)

**Teaching requires such a high level of sensitivity to factors that are largely beyond our control**

Blog: <https://www.douglaswise.co.uk/teaching-experience-matters/>



Source: *The Hidden Lives of Learners*, by Graham Nuttall (p.24)



Source: *Secondary Curriculum and Assessment Design*, by Summer Turner (p.205)